

Parents as Partners Innovation Project

Work Group Information Sheet

NCP



Overview

The Parents as Partners Innovation Project aims to enable parents of Key Stage 2 and 3 students to understand how their children are taught Mathematics and how they can support this learning at home. We believe that this partnership can have a great impact on the attitudes of the students and the parents towards Mathematics. Parents will make progress in understanding how their children are being taught and how they can support this, while working on developing their own skills. Adults may then be referred to Functional Skills, GCSE or even A-level evening classes if they decide to continue to develop their skills.

Who is this for?

Parents of Key Stage 2 and 3 students will be invited to attend sessions with their child.

What is involved?

Each parent and child will attend 5 sessions between October and June. Each session will have a slightly different focus. The first will be an introduction to the teaching of Mathematics and the methods used by teachers and then the focus will develop into the uses of Mathematics across the curriculum.

Intended Outcomes

- Reduce parent and student anxiety around Mathematics and encourage parents to have fun with their children doing Maths activities.
- Encourage parents to think about studying functional skills and/or GCSE Maths in the community or at college.
- Allow and encourage parents to support their children with Mathematics at school.

Expectations of participants and their schools

Attend face-to-face Work Group meetings amounting to five 90 minutes sessions. This could be amended to suit Work Group leads and participants.

Take part in homework activities.

Potentially engage in Mathematics course such as Functional Maths, GCSE Maths or A Level Maths.

Contribute to Work Group evaluation processes.

Funding

This Work Group is free to participants.

Who is leading the Work Group?

Sarah Boyle

Sarah McElroy