

Supporting GCSE resit

Work Group Information Sheet

NCP 19-20

Overview:

There are now a large and growing number of Post-16 GCSE Resit students, predominantly in FE colleges. GCSE Mathematics is still unfamiliar to many teachers in FE Colleges and Sixth Form Colleges and with a timeframe for resit delivery over 8 months rather than two (or more) years, centres are faced with a number of substantial difficulties.

Who should attend?

Teachers of GCSE maths resit students in 11-18 centres and FE institutions.

What is involved?

- Four half day workshops (1-4pm). Dates and venue TBC
- Gap tasks between the workshops allowing wider departmental participation in the professional development.
- As part of the professional development, there will be an evaluation process focussing on the impact of the Work Group.

Intended outcomes:

Participant teachers and their departments will:

- Develop teaching and learning approaches/pedagogy to promote student engagement with the revised curriculum.
- Develop teachers' confidence and competence in teaching the new GCSE as a resit in Post-16 (often limited to an 8-month course).
- Share practice and resources which are effective with this group of students (e.g. through SoW, CPD, collaborative planning), so that these approaches become embedded as departmental practice.
- Increase localised support and collaboration with local schools and FE institutions.
- Use gap tasks/ TRG style meetings to model and disseminate research and practise.

The wider context:

This national collaborative project focusses on one of the national maths education priority areas relating to '*supporting schools and colleges to address the challenges of teaching GCSE Mathematics.*'

Each Maths Hub participating in a national project runs a local Work Group, where teachers come together over a period of time to work on areas defined by the project. All Work Groups are subject to a common evaluation process, which collectively provide a body of evidence on the project's outcomes. So, your participation in this Work Group will contribute to your own professional learning, and that of your school colleagues, as well as making a contribution to the improvement of maths education at a national level.

Expectations of the participants and their schools:

- Establishments will need to commit to the release of the same nominated teacher(s) for all four workshops and to support them in the gap tasks. This will include supporting wider staff and department engagement between each workshop.
- The department will also support the participating teacher(s) to summarise the impact of Work Group participation as part of the professional development and Work Group evaluation.

Funding:

There is no charge for participating in this Work Group.

Who is leading the workgroup?

The workgroup will be lead by Sarah Boyle, NW3 Maths Hub's Post 16 Lead and teacher of GCSE maths resit at Calderstones High School, supported by Lindsay Porter, NW3 Maths Hub's Secondary Lead.

How to get involved:

If you are interested in getting involved in this workgroup, please contact

Paula Foster at paula.foster@three-saints.org.uk to request an EOI (expression of interest) form quoting

NCP19-20 GCSE Resit.